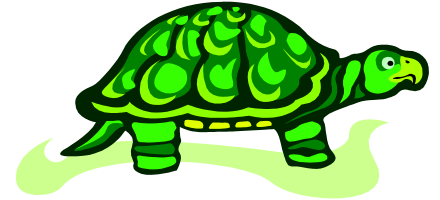




**Newsletter April 30th – May 11th**  
**Animals**  
Ms. Saroka/Mrs. Anderson/Mrs. Kekahuna



Our main content focus for the next two week is Animals but we will also be learning about Mother's Day. We will be classifying different animals as mammals, reptiles or birds. Please see the back of this newsletter for ways you can support our work at home.

**Language:**

Focus: Motivation to read, written expression, verbal expression, letter knowledge, blending sounds and early word recognition

Letter of the Week: **Review**

Core Literature: *SRA Book of Animals, Mother's Hands*

Vocabulary: Mother's Day, love, helping, mammals, reptiles, raccoon, hippopotamus, rhinoceros, zebra, lion, tiger, monkey, gorilla, elephant, giraffe, turtle, alligator, crocodile, iguana, snake, birds, flamingo, penguin.

**Math:**

Focus: Number and operations

Vocabulary: Adding, number names

Shape of the week: Review

**Research Suggests:** Children love to hear a story again and again. Rereading familiar stories coincides with the way children learn. The repetition improves their vocabulary, sequencing and memory skills. Research shows that children often ask many questions, and sometimes the same questions. Children are asking questions because they are learning language in increments. During each reading, the children connect more meaning to the story.

**Connecting to the Theme:** The animal theme continues to reinforce to children that we share the world with living things. Children will also learn about some differences between mammals and reptiles. This theme also presents an opportunity to address the proper care and treatment of animals.

**Class News:**

We will be having a guest on May 1<sup>st</sup> at 10:45- 11:30, to share with us the Wonders of Nature. He will be sharing lots of animals that we have right here in our area. Parents are welcome to join us, please bring a blanket to sit on, if the weather is good, we will be out in the Oak Grove. (Please remember to make other arrangements for siblings during that time.)

On May 9<sup>th</sup> we will be having a recycling day. The recycling truck will be here at 9:30 to talk to us. Each child can bring in a clean item to put in our recycling container – paper, plastic or aluminum cans. We will remind you as the date gets closer.

**Skills and Concepts:** If you would like to provide extra support for your child at home here are some key skills and concepts that correlate with and develop on the material we are working on in school.

- Animals
  - Mammals
  - Reptiles
  - Fish
  - Habitat
- Name writing
- Counting 1-20 (use manipulatives)
- Wrote counting 1-31
- Replicate numeral shown with manipulatives (Show numeral 5, children show 5 items)
- Days of the week (verbal recognition)
- Months of the year (verbal recognition)
- Cutting
- Shapes: Triangle, rectangle, oval, circle, square, rhombus, trapezoid, semi-circle, cross, star, hexagon, octagon, pentagon,
- Numeral Recognition (1-10)
- Beginning Sounds
- Rhyming Words: “Word families”
- Letters: Ll, Bb, Cc, Aa, Hh, Nn, Mm, Tt, Jj, Ww, Ff, Dd, Gg, Xx, Vv, Pp, Rr, Qq, Ee, Ii, Uu, Kk, Yy
- Colors: Red, blue, green, yellow, orange, purple, black, white, brown, pink, silver and gold.
- Blending Sounds: C-at (Cat), D-og (Dog), C-an (Can), M-ake (Make), H-ouse (House), B-ike (Bike), R-an (Ran), B-ook (Book).
- Patterning: AB (red, yellow, red, yellow) AABB (red, red, yellow, yellow) ABC (red, yellow, blue, red, yellow, blue).